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ATS Operating Irregularity Report Form

(To be received and completed by operational employees, including trainees, as soon as practical after an operating irregularity may have occurred.)

There are 2 sections for completion:

- **A. Data (pages 2-5) ...** to be returned to the manager who will review and place it in the OSI package for presentation to the OSI chairperson.
- **B. Sleep-Awake Form (pages 7-8)** ... to be detached and sealed in the pre-addressed envelope provided by the manager and returned with the data section to the manager, who will place it in the OSI package for presentation to the OSI chairperson.

This form cannot be used in cases of discipline or incompetence and its sole purpose is to support the safety investigation process.

The operational employee is entitled to have an employee representative present for the completion of the Operating Irregularity Reporting Form. Since this form may be completed before an opportunity exists to review relevant recordings or to seek advice or to review all of the circumstances of the event, the operational employee can subsequently modify its content based on receipt of additional data.

A. Data (Pages 2-5)

<u>Directions for use</u>: complete the Data Section (pages 2-4) and return it to the Manager.

 Date of 	incident						2. Unit(s)		3. Your sec	3. Your sector or position				
Υ	M	D UTC LOCAL												
	1	Ī	HR	MIN.	HR	MIN.								
			:		:									
	•	•					I.		•					
		Aircr	aft #1					Aircr	raft #2					
4. Identific	ation			Туре			6. Identif	ication		Туре				
5. Flight Pla	an Data (Rοι	ıte, Altitude)					7. Flight	Plan Data (Route, Altitude)						
	-					Vehi	cle(s)							
8. Identifica	ation		Тур	oe .				Activity						
O Maathar	. aanditiana a	t in sident less	tion (if on	nlicable)										
9. weather	conditions a	t incident loca	alion (ii ap	pplicable)										
10. Tuno of	f contino boin	ng provided in	rolotion t	o the east	ırronoo									
10. Type of	r service beir	ig provided in	relation to	o the occu	ırrence									
ACC (yes	or no)	Towe	er (yes or	no)	FS	S (yes or	no)	(yes or no)						
7,00	01 110)	1.0	(,,000.0)	110)	' '	()000.	110)	FIC (yes or no)	71.00	(300 01 110)				
Radar		Airpo	rt		AAS	S		FISE	FISE Landline					
									.==					
Non Padar		Grou	nd	-	VC	S/VAS		VCS/VAS	IFR an	d VFR Alerting				
Non-Radar		Coor	Coordinator			AS		RAAS	OIDS//	AMIS/MIDS Monitoring				
		0001			100	.0	-	1000		dating				
Radar & No	on-Radar	CD _			Pilo	t Briefing		Pilot Briefing	and of anima ====					
									Flight [Data Processing				
					Wx	Obs		Wx Obs		· · · · ·				
					Oth	or		Flight Planning	Otner (specify)				
						ecify)		Flight Flaming	-					
					(0)	30.i.y)		Other						
								(specify)						
11. Equipm	nent Status						12. Asse	ssment of :						
							(A) V	orkload (light, moderate, or	heavy):					
							(D) 1	Mandala ad O a sanda 25 a / a a a a		1				
							(B) V	Vorkload Complexity (non-co	ompiex, comp	iex, or very complex):				
13. Was sta	affing:					14. Sector or airspace or airport within which the incident occurred								
	equate?													
(B) If n	o, why?													
15. Altitude	at which inc	ident occurre	d				16. Name	e of your supervisor at the ti	me of the occ	urrence				

A. Data continued (Pages 2-5)

Diagram (if necessary)
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47 Priof Description of what you thought was benneating that a include your priorities and what was being featured an
17. Brief Description of what you thought was happening, try to include your priorities and what was being focused on around the time of the occurrence:
around the time of the occurrence.
18(a) Decision Planning (please use extra paper if the allotted space is too small)
Try to include factors that affected planning (coordination, procedures, equipment information, operational conditions,
etc):
- describe initial plan(s) for individual aircraft or vehicle or tasks, then if applicable
- describe separation plan(s) between aircraft & aircraft or aircraft & vehicle(s), and
- was a deviation from your plan(s) required prior to execution and, if so, when?
- were any other plans considered?
18(b) Executing/Monitoring (please use extra paper if the allotted space is too small)
Try to include factors that affected executing/monitoring (task difficulty/criticality, sources of breakdown, level of
preparedness, training, experience, attention, memory, etc):
- describe how the plan was executed/monitored:
- describe now the plan was executed/monitored.

A. Data continued (Pages 2-5)

19. Outcome Based on your assessment, was there a loss of separation or a hazardous situation?								
20. Suggestion(s) Any suggestion as to how such an outcome could be prevented in the future?								
21. Any other Safety Concerns related to the event?								
21. Any other safety concerns related to the event:								
22. Training In Progress								
Please fill in the relevant section if the OI occurred at a position where training was in progress.								
On-the-Job-Instructor								
1) How many phases/assessment periods are there in the UQTP/QTP?								
2) What phase was the trainee in?								
3) Are you the trainee's assigned instructor? a. If yes, how long have you been assigned to the trainee?								
Questions regarding the event: a. Were there any factors preventing you from maintaining surveillance?								
b. Were you completely aware of the plan? How were you aware of the plan (e.g. listening, watching, asking)?								
c. At what point did you notice there may be a problem in the plan?								
d. At what point in the sequence did you step in? Why, at that point?								
e. Did you consider stepping in earlier? Why/why not?								

A. Data continued (Pages 2-5)

23. Training In Progress (continued)								
<u>Trainee</u>								
If not already covered in Section A, ple	ase answer:							
1) Was there a plan B for this situation? If so, what was it?								
2) Was there any point in time when you thought things might be going wrong? If yes, explain when and why.								
Data Section completed by: (Operational Employee)								
(Operational Employee)	(Print nan	ne)						
Data Section received by: (Manager)								
, ,	(Manager sign	ature)						
	(Print nan	ne)						
	(1 11111 11211							
	(Position)	(Date)						
Was the Sleep-Awake Form returned to Manager in the sealed pre-addressed envelope along with the Data Section (yes/no):								
(to b	e completed by Manager)							
When signed and received, a copy of this Data Section A must be given to the ATS								
employee submitting the form.	y or and bata dection A must b	e given to the ATO						

Intentionally left blank (see Sleep-Awake Form pages 7 & 8)

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Background

In 2001, the Tripartite Working Group on ATC Fatigue, comprised of representatives from Transport Canada, the Canadian Air Traffic Control Association (CATCA) and NAV CANADA, identified the problem that the lack of comprehensive data (both world-wide and internally within NAV CANADA) did not allow for the effective assessment of the role of fatigue in operational incidents. The Tripartite Working Group recommended that more fatigue-related data be collected during incident investigations. This sleep/awake form has been developed to address the identified problem.

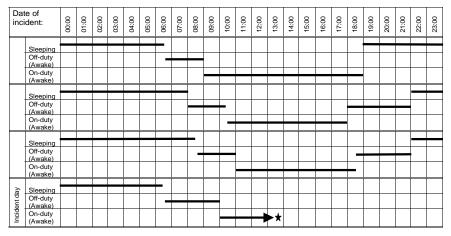
FSS, ATOS, and ATC operational employees play an integral role in improving overall system safety when they complete the optional Sleep-Awake Form that appears below.

Directions for use:

Seal the Sleep-Awake Form (pages 7 & 8), completed or otherwise, in the pre-addressed (to the OSI Chairperson) envelope and return it to the manager.

If the Sleep-Awake Form is not completed, please explain why in the table provided at the end of this Section. Note that you are responsible to make your own copy.

1. The following graph is an example of a filled-out Sleep/Awake cycle.



^{*} indicates time of incident

Please fill out your Sleep/Awake patterns over the last 3 complete sleep cycles leading up to the time of the incident under review:

Date of incident:		00:00	01:00	02:00	03:00	04:00	02:00	00:90	00:20	08:00	00:60	10:00	11:00	12:00	13:00	14:00	15:00	16:00	17:00	18:00	19:00	20:00	21:00	22:00	23:00
	Sleeping																								
	Off-duty (Awake)																								
	On-duty (Awake)																								
	Sleeping																								1
	Off-duty (Awake)																								
	On-duty (Awake)																								
	Sleeping																								
	Off-duty (Awake)																								
	On-duty (Awake)																								
ж	Sleeping					_							_		_										
Incident day	Off-duty (Awake)																								
Incide	On-duty (Awake)																								

B. Sleep-Awake Form continued (Pages 7 & 8)

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2.	What time of day/night do you prefer sleeping? For example, "Ideally, I like going to sleep around 10:00 p.m. and waking at 6 a.m."									
	Preferred start time of sleep:P	referred wake	time:							
	Researchers say that most people in toda you believe would be ideal for you each n hours.		e on less than the ideal amount of sleep. How much sleep do ot including "catch-up" sleep)?							
3.	Please check off all that apply. For your la Have difficulty falling asleep Wake up frequently Wake up for a long period Wake up earlier than planned Other Please describe the pattern of your sleep/									
4.	After your last sleep, describe any strateg Nap Caffeine (e.g. coffee, cola beverage Physical activity Other	•	o promote alertness:							
	Please describe what and how you used i consumed, etc.):		and length of nap, number of cups of coffee and when							
5.	How would you rate the overall quality of following ratings for each day: 1- Slept very well. 2- Slept fairly well- woke up a couple 3- Did not sleep very well - woke up 4- Did not sleep very well at all.	e of times but								
		Rating								
	Day 1									
	Day 2									
	Day 3 (last sleep cycle)									
Sle	eep-Awake Form submitted by:									
	Sleep-Awake Form was not completed, licate why:		(print name)							
Da	te of Operating Irregularity:									